



**INTERNATIONAL EUROPEAN UNIVERSITY**

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**EDUCATIONAL AND PROFESSIONAL PROGRAM:**

**CLINICAL PSYCHOLOGY**

**second (Master) level of higher education**

**Specialty: 053 Psychology**

**knowledge area: 05 Social and Behavioral Sciences**

**qualification: Master of Psychology**

**APPROVED**

**By the Decision of the Academic Council of  
International European University**

**dd. May 30, 2024, protocol No. 6**

**Chair of the Academic Council,**

**Oleh PADALKA**

**Educational and professional program**

**becomes effective by the Order of the Rector of  
International European University**

**dd. June 7, 2024, No. 41-OD**

**Kyiv - 2024**

## INTRODUCTION

The educational and professional program is a statutory document that regulates the standard, competency-based, qualification, organizational, educational, and methodical requirements for the training of Master's students in the knowledge area: 05 Social and Behavioral Sciences, specialty: 053 Psychology, the educational and professional program: Clinical Psychology. The program is based on a competency-based approach to training professionals in the knowledge area: 05 Social and Behavioral Sciences, specialty: 053 Psychology.

The Clinical Psychology educational and professional program is developed by the working group of the Department of Social Sciences and Humanities of the European Business School of International European University, consisting of:

<b>No.</b>	<b>Full name</b>	<b>Position</b>	<b>Academic degree, academic title</b>
1.	Valentyn Postrelko, guarantor of the program	Professor at the Department of Internal Diseases of International European University	MD, Professor
2.	Olena Vyshnevskya	Head of the Department of Social Sciences and Humanities of International European University	PhD in Psychology
3.	Liudmyla Aleksieienko-Lemovska	Professor at the Department of Social Sciences and Humanities of International European University	PhD in Pedagogy, Associate Professor

Involved stakeholders:

1. Iryna Burlakova, Doctor of Psychology, Professor, Professor at the Department of Psychology and Social Welfare of Zhytomyr Polytechnic State University.
2. Tetiana Uvarova, Oncology Psychologist, Head of the Psychological Support Line for Military Personnel and Their Families (Yanina Sokolova's Fund).

## PROFILE OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM

**Specialty:** 053 Psychology

**Knowledge area:** 05 Social and Behavioral Sciences

**Qualification:** Master of Psychology

<b>1. General information</b>	
<b>Full name of the higher education institution and structural unit</b>	Private Higher Education Institution “International European University”; Education and Research Institute “European Business School”; Department of Social Sciences and Humanities
<b>Degree of higher education and name of qualification in the original language</b>	Degree of higher education – Master Master of Psychology
<b>Official name of the educational program</b>	Clinical Psychology educational and professional program of the second (Master) level of higher education, knowledge area: 05 Social and Behavioral Sciences, specialty: 053 Psychology.
<b>Type of diploma and capacity of the educational program</b>	Master’s Degree Diploma, single, 90 ECTS credits
<b>Accreditation</b>	-
<b>Cycle/level</b>	FQ-EHEA – second cycle EQF-LLL – 7 <sup>th</sup> level NQF of Ukraine – 7 <sup>th</sup> level
<b>Background</b>	Bachelor’s degree, Master’s degree, Specialist’s degree (document on previous education).
<b>Language(s) of instruction</b>	Ukrainian, English
<b>Validity of the educational program</b>	1 year from the effective date.
<b>Internet address of constant placement of educational program description</b>	
<b>2. Goal and objectives of the educational and professional program</b>	
To train highly qualified, competitive specialists with deep knowledge in clinical psychology and corresponding skills in cognitive and behavioral therapy, capable of solving complex applied and scientific tasks and problems in clinical psychology. This is based on the acquired knowledge and skills in psychological diagnostic, counseling, and psychology correction work with various population groups. Additionally, these specialists are able to achieve success in their professional careers, integrate into the European community, and make a worthy contribution to the development of society by fostering psychological well-being and integrating psychological and medical theory with best practices in mental health.	
<b>3. Characteristics of the educational program</b>	
<b>Subject area (knowledge area, specialty)</b>	05 Social and Behavioral Sciences, 053 Psychology. <b>Object(s) of study:</b> mental phenomena, regularities of their emergence, functioning, and development; behavior, activities, actions; interaction between people in small and large social groups; psychophysiological processes and mechanisms underlying various forms of mental activity. <b>Learning objectives:</b> to train specialists capable of solving complex tasks and practical challenges during the learning process and professional activities in psychology. This involves conducting scientific and project research and/or implementing innovations characterized by uncertainty of conditions and requirements, as well as carrying out professional activities

	<p>while considering general human values and the norms of professional ethics for psychologists.</p> <p><b>Theoretical content of the subject area:</b> concepts of the psyche, the conscious and unconscious, behavior, activity, action, communication, personality, individuality; concepts and theories that reveal the regularities of the emergence, development, and functioning of the psyche; psychological characteristics of a person's life path, interactions between people in small and large social groups; intergroup interaction, etc.</p> <p><b>Methods, techniques, and technologies:</b> methods of theoretical and empirical research, valid and standardized psychological and diagnostic techniques, data analysis methods, psychological assistance technologies (training, psychotherapeutic, educational, counseling, psychological and diagnostic, etc.).</p> <p><b>Tools and equipment:</b> psychological devices, computer technology, network systems for information retrieval and processing; library resources and technologies, including electronic ones; multimedia equipment; statistical processing and data visualization software.</p>
<b>Focus of the educational program</b>	Educational and professional.
<b>Key focus of the educational program</b>	<ul style="list-style-type: none"> <li>▪ Formation and development of professional competencies for practical activities in clinical psychology.</li> <li>▪ Acquisition of modern, relevant, scientifically verified knowledge in the mental health and related areas concerning mental health issues, psychological factors and mechanisms of mental activity disorders in individuals, and the relationships between personality and society.</li> <li>▪ Mastery of skills and modern, scientifically grounded techniques in counseling, low-intensity cognitive behavioral therapy, and psychosocial support for overcoming life problems and difficulties, achieving psychological well-being in interpersonal relationships, personal growth, and self-fulfillment in society.</li> </ul> <p>Keywords: clinical psychology, psychological counseling, psychotherapy, psychological diagnostics, psychoanalysis, pathopsychology, psychiatry.</p>
<b>Features of the educational and professional program</b>	<p>The program consists of:</p> <ol style="list-style-type: none"> <li>1) obligatory components – 66 ECTS credits (73.3%), including: <ul style="list-style-type: none"> <li>– general training course – 15 ECTS credits (16.6%);</li> <li>– professional training course – 20 ECTS credits (22.2%);</li> <li>– practical training and final examination – 31 ECTS credits (34.4%);</li> </ul> </li> <li>2) elective disciplines – 24 ECTS credits (26.7%).</li> </ol> <p>The program seamlessly combines: theoretical training with the acquisition of theoretical knowledge in clinical psychology and low-intensity cognitive behavioral therapy; practical professional training (diagnostic and consultative psychological practice in various mental health settings, pre-graduation practical training); research activities (pre-graduation practical training, preparation, and defense of the Master's thesis).</p> <p>The educational and professional program provides the multidisciplinary training for specialists in clinical psychology conducted within a professionally oriented educational space at both the University and clinical bases of specialized psychological and psychiatric care institutions (based on signed cooperation agreements).</p> <p>The language of instruction: Ukrainian and English.</p>
<b>4. Graduates' ability to employment and further study</b>	

<b>Employability</b>	<p>Work at psychological, rehabilitation, and crisis centers, and healthcare institutions; development and implementation of clinical, psychological and counseling programs and projects, including programs for the psychological support of combatants and their families; conducting scientific research in clinical psychology, psychological counseling, and psychotherapy.</p> <p>Program graduates can work as psychologists at healthcare institutions (medical and preventive facilities, perinatal centers, addiction treatment centers, rehabilitation centers); at recreational and resort facilities; at centers for social services for families, children, and youth, children's creative and recreational centers, crisis hotlines, orphanages, and gerontological centers; in fields related to extreme and crisis psychology (penitentiary institutions, military formations of the Ministry of Defense of Ukraine and the Ministry of Internal Affairs of Ukraine); and at education institutions (preschools, general education schools, vocational schools, higher education institutions).</p> <p>Masters of Psychology can perform the following professional work according to the National Classifier of Ukraine DK 003:2010 (as amended and supplemented):</p> <p>1229.6 – Head of the Central Psychological, Medical, and Pedagogical Consultation;</p> <p>1229.7 – Director of the Center (psychological support, social and vocational rehabilitation for adults, social services, etc.);</p> <p>1229.7 – Head of the Psychological, Medical, and Pedagogical Consultation;</p> <p>1232 – Chief Psychologist;</p> <p>2445.1 – Researcher (Psychology);</p> <p>2445.2 – Clinical Psychologist;</p> <p>2445.2 – Practical Psychologist;</p> <p>2445.2 – Psychologist;</p> <p>2340 – Consultant at Psychological, Medical, and Pedagogical Consultation;</p> <p>2445.1 – Researcher (Psychology);</p> <p>231 – University and Higher Education Lecturers;</p> <p>2429 – Forensic Psychologist Expert.</p>
<b>Further study</b>	<p>Lifelong learning to develop and advance in professional and scientific areas as well as in other related sectors: studying at the 8<sup>th</sup> qualification level of the National Qualifications Framework, the third (educational and scientific) level of higher education – Doctor of Philosophy (PhD); acquiring additional qualifications through postgraduate education; obtaining partial qualifications in other specialties within the higher education system.</p>
<b>5. Teaching and assessment</b>	
<b>Teaching and learning</b>	<p>Modes of study: full-time, part-time.</p> <p>Key approaches to teaching and learning: student-centered learning, competency-based learning, problem-oriented learning, team-based learning; project-based learning; learning using distance technologies and blended learning technologies (such as Moodle, Google Classroom); self-learning.</p> <p>Teaching is conducted in the form of: lectures, multimedia lectures, interactive lectures, guest lectures involving leading Ukrainian and international scientists and practitioners, seminars, interactive practical sessions, scientific discussions, brainstorming, case studies, training sessions.</p>

	<p>Teaching methods are closely aligned with practical professional and scientific activities, including a combination of lectures, practical and laboratory sessions for solving problem-based tasks, research projects, training, diagnostic and consultative, educational, and pre-diploma research internships, writing and presenting qualifying theses, and team-based discussions during pre-defense sessions with lecturers and classmates.</p> <p>Educational and methodical support and consultations for independent work are provided via the University's virtual learning environment on such platforms as Moodle and Google Classroom.</p>
<b>Assessment</b>	<p>The assessment of student performance regarding components of the educational program is conducted using the European Credit Transfer and Accumulation System (ECTS) on a 100-point scale according to the working program of the academic discipline/practical training program. The educational program includes formative assessment in the form of written and oral feedback and guidance from lecturers/practical training supervisors/scientific supervisors during the learning process, as well as the development of self-assessment skills.</p> <p>Summative assessment, which determines the level of achievement of the expected learning outcomes, is conducted using various forms of final (Pass/Fail test, graded test, exam, report defense, examination) and current control (assessment of current work throughout the study of individual educational components during practical classes and based on the results of independent work according to working programs of respective educational components and the requirements of the Regulations on the Assessment of Learning Activities of Students at the European Business School).</p>
<b>6. Program competencies</b>	
<b>Integral competence</b>	Ability to solve complicated tasks and problems during study and professional activities in psychology, which implies carrying out of research and/or application of innovations and is characterized by uncertainty of conditions and requirements.
<b>General competencies (GC)</b>	<p>GC 1. Ability to apply knowledge in practical situations.</p> <p>GC2. Ability to conduct research at the proper level.</p> <p>GC3. Ability to generate new ideas (creativity).</p> <p>GC4. Ability to detect, set and solve problems.</p> <p>GC5. Appreciation and respect of diversity and multiculturality.</p> <p>GC6. Ability to act based on ethical considerations (motives).</p> <p>GC7. Ability to act in a socially conscious manner.</p> <p>GC8. Ability to develop and manage projects.</p> <p>GC9. Ability to motivate people and move towards a common goal.</p> <p>GC10. Ability to communicate in a foreign language.</p>
<b>General competencies (GC) defined by the higher education institution</b>	GC11. Ability to use information and communication technologies according to the current needs and tasks, particularly to implement functions and objectives of professional activities.
<b>Specialized (professional, subject) competencies (SC)</b>	<p>SC1. Ability to conduct theoretical, methodological, and empirical analysis of current issues in psychological science and/or practice.</p> <p>SC2. Ability to independently plan, organize, and carry out psychological research with elements of scientific novelty and/or practical significance.</p> <p>SC3. Ability to select and apply valid and reliable research methods and/or evidence-based techniques and methods in practical activities.</p>

	<p>SC4. Ability to perform practical activities (training, psychotherapy, counseling, psychodiagnostics, etc. depending on specialization) using scientifically verified methods and techniques.</p> <p>SC5. Ability to organize and implement educational and awareness-raising activities for various population groups in the field of psychology.</p> <p>SC6. Ability to efficiently interact with colleagues in mono- and multidisciplinary teams.</p> <p>SC7. Ability to make professional decisions in complex and unpredictable conditions, and to adapt to new situations in professional activities.</p> <p>SC8. Ability to assess the limits of one's own professional competence and to enhance professional qualifications.</p> <p>SC9. Ability to adhere to professional ethical standards and rely on general human values in professional activities.</p> <p>SC10. Ability to develop and introduce innovative methods of psychological assistance for clients in challenging life situations.</p>
<p><b>Specialized (professional, subject) competencies (SC) defined by the higher education institution</b></p>	<p>SC11. Ability to develop and implement projects for supporting mental health, organizing psychocorrectional programs, and providing psychological protection for citizens in crisis situations.</p> <p>SC12. Ability to analyze, systematize, justify, and summarize the results of clinical, psychological and diagnostic examinations and formulate conclusions.</p> <p>SC13. Ability to perform differential diagnostics, formulate diagnostic conclusions, and provide appropriate psychological assistance to clients and patients with psychosomatic disorders.</p> <p>SC14. Knowledge of the main manifestations of mental disorders, including the ability to diagnose and provide psychological assistance to individuals with mental disorders.</p>
<p><b>7. Program learning outcomes (PLO)</b></p>	
<p><b>Program learning outcomes</b></p>	<p>PLO1. To conduct search, processing, and analysis of professionally important knowledge from various sources using modern information and communication technologies.</p> <p>PLO2. To be able to organize and conduct psychological research using valid and reliable methods.</p> <p>PLO3. To summarize empirical data and formulate theoretical conclusions.</p> <p>PLO4. To make psychological predictions regarding the development of individuals, groups, and organizations.</p> <p>PLO5. To develop psychological intervention programs (training, psychotherapy, counseling, etc.), implement them in individual and group settings, and evaluate their quality.</p> <p>PLO6. To develop educational materials and programs, implement them, obtain feedback, and assess their quality.</p> <p>PLO7. To clearly and convincingly present research findings in both written and oral forms, and take part in professional discussions.</p> <p>PLO8. To assess the complexity of tasks and decide whether to seek help or undergo advanced training.</p> <p>PLO9. To resolve ethical dilemmas based on legal norms, ethical principles, and general human values.</p> <p>PLO10. To conduct analytical searches for relevant scientific information related to the formulated problem and evaluate it based on adequacy criteria.</p> <p>PLO11. To adapt and modify existing scientific approaches and methods to specific professional situations.</p>

<b>Program learning outcomes defined by the higher education institution</b>	<p>PLO12. To professionally apply knowledge of medical and psychological disciplines in practice.</p> <p>PLO13. To be able to use psychological, diagnostic and corrective methods when working with individuals exhibiting deviant behavior.</p> <p>PLO14. To be able to recognize signs and levels of mental health, differentiate between neuroses, neurosis-like states, psychopathy, and character accentuations.</p> <p>PLO15. To know basic concepts in crisis psychology, including theoretical models of post-traumatic stress disorders, types, and levels of responses to traumatic situations.</p> <p>PLO16. To be able to create and implement individual preventive programs for at-risk groups.</p>
<b>8. Resource support of program implementation</b>	
<b>Staffing</b>	<p>The educational and professional program is implemented by the highly qualified staff with scientific degrees and academic titles, who take an active part in scientific activities, publish their papers in Ukrainian and foreign scientific publications. They have appropriate professional competence and experience in their teaching areas, research, and educational activities. The guarantor and teaching staff engaged in the implementation of the program meet the requirements of the Licensing Conditions for Conducting Educational Activities approved by the Resolution of the Cabinet of Ministers of Ukraine dd. December 30, 2015, No. 1187 On Approval of the Licensing Conditions for Conducting Educational Activities at Education Institutions dd. March 24, 2021, No. 365).</p> <p>The connection with practical training is ensured due to public classes held by foreign lecturers and academic staff with experience in teaching at international institutions, and practitioners.</p>
<b>Material and technical support</b>	<p>The available material and technical facilities allow organizing and implementing the educational process in all components of the program at an appropriate organizational and methodical level. The educational process takes place at specialized classrooms equipped with audiovisual equipment and necessary technical resources. The availability of teaching spaces, computer workstations, multimedia equipment, and social and household infrastructure meets the requirements and needs for delivering the educational process, including in a distance learning mode.</p> <p>The educational process incorporates cutting-edge information and communication technologies, including information systems, platforms, and tools for distance learning and e-learning (Moodle and Google Classroom). During their studies, students can use licensed operating systems and application software packages by Microsoft, as well as specialized information systems and software products used in psychological diagnostics and clinical psychology.</p> <p>There is an opportunity to execute the thesis work either at the University or at specialized partner institutions serving as the University's clinical practical bases (based on the agreement).</p>
<b>Information, educational and methodical support</b>	<p>The library's informational resources at International European University (IEU) for the educational program are formed according to the needs and updates in the offer of educational, methodical, and scientific literature in the subject area of educational components making up the program. Students have access to all printed publications (including monographs, textbooks, study guides, dictionaries, scientific periodicals) available in the University's library through borrowing services and reading rooms. They also have access to electronic documents from collections of scientific,</p>

	<p>educational and methodical papers in the National Repository of Academic Texts, the IEU institutional repository, and other higher education institutions. Additionally, students can access electronic international scientometric databases (Scopus, Web of Science), archives of scientific articles and issues of scientific journals by IEU and other publishers, and statistical databases.</p> <p>The educational and methodical support includes working programs; an up-to-date list of recommended scientific literature, including English literature; packages of exam cards, digital educational and methodical sets as part of courses in individual educational components on Moodle and/or Google Classroom distance learning platforms.</p> <p>The educational and methodical material is periodically updated and adapted to meet the objectives of the educational program as needed.</p> <p>To check student papers for textual similarities and prevent academic plagiarism, the University uses the Unicheck system.</p> <p>Information interaction between participants in the educational process is facilitated by specialized cloud software and collaboration tools by Google Workspace (Gmail, Google Drive, Google Docs, Sheets, Slides, and Forms, Google Calendar, Google Chat, Google Meet, etc.). Each student and lecturer is provided with an individual account for access to Google Workspace within the IEU domain (ieu.edu.ua).</p> <p>Specialized cloud software and collaboration tools by Google provide efficient communication between lecturers and students, whether for group interactions or individual consultations. These tools facilitate collaborative project work, including scientific research, allowing both individual students and research groups to work effectively. Students can use these tools to choose elective courses, design their individual learning trajectories, access information about learning outcomes and their individual curricula, etc.</p> <p>For information support of students and a broader audience of interested parties, the University uses its corporate website, social media platforms such as Facebook and Instagram, as well as communication channels and groups in Telegram and Viber mobile apps.</p>
<b>9. Academic mobility</b>	
<b>National credit mobility</b>	National credit mobility can be implemented according to the current legislation and bilateral cooperation agreements signed between IEU and other higher education institutions of Ukraine.
<b>International credit mobility</b>	International credit mobility can be implemented according to the current legislation and in case of appropriate agreements signed between IEU and foreign higher education institutions.
<b>Training of foreign students</b>	Training of foreign students is conducted according to legislative requirements and Admission Rules of International European University.

## 2. LIST OF COMPONENTS OF THE EDUCATIONAL AND PROFESSIONAL PROGRAM AND THEIR LOGICAL SEQUENCE

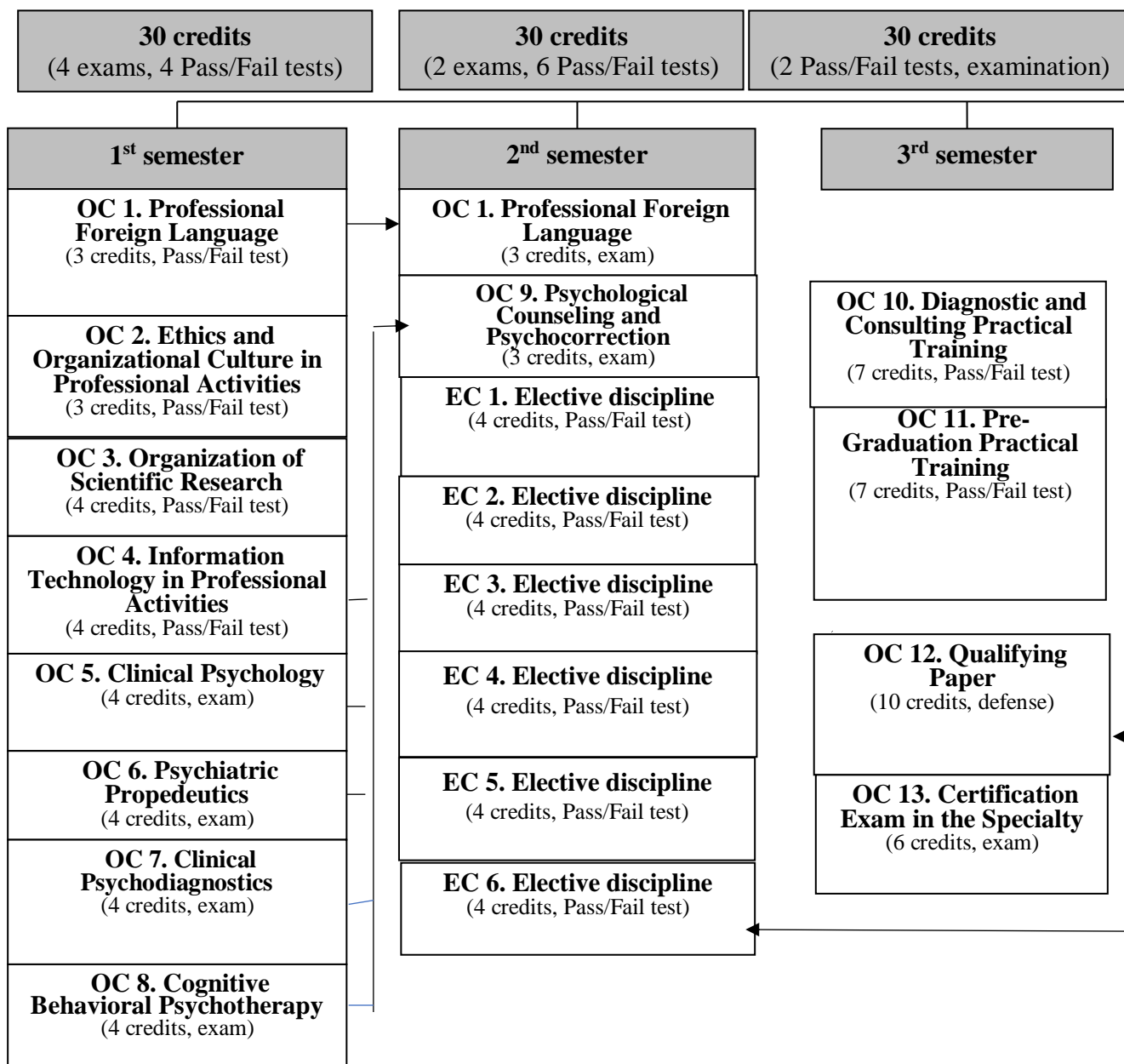
### 2.1 List of components of the educational and professional program

Discipline code	Components of the educational program (academic disciplines, practical training)	Number of credits	Form of final control
1	2	3	4
<b>1. Obligatory educational components of the educational and professional program</b>			
<b>1.1. General training course</b>			
OC1.	Professional Foreign Language	6.0	Pass/Fail test, exam
OC2.	Ethics and Organizational Culture in Professional Activities	3.0	Pass/Fail test
OC3.	Organization of Scientific Research	4.0	Pass/Fail test
OC4.	Information Technology in Professional Activities	4.0	Pass/Fail test
<b>Number of general training components</b>		<b>17.0</b>	
<b>1.2. Professional training course</b>			
OC5.	Clinical Psychology	4.0	Exam
OC6.	Psychiatric Propedeutics	4.0	Exam
OC7.	Clinical Psychodiagnostics	4.0	Exam
OC8.	Cognitive Behavioral Psychotherapy	4.0	Exam
OC9.	Psychological Counseling and Psychocorrection	3.0	Exam
<b>Number of professional and practical training components</b>		<b>19.0</b>	
<b>1.3. Practical training and final examination</b>			
OC10.	Diagnostic and Consulting Practical Training	7.0	Pass/Fail test
OC11.	Pre-Graduation Practical Training	7.0	Pass/Fail test
OC12.	Qualifying Paper	10.0	Defense
OC13.	Certification Exam	6.0	Exam
<b>Total amount of practical training and final examination</b>		<b>30.0</b>	
<b>Total number of obligatory components</b>		<b>66.0</b>	
<b>2. Elective components of the educational and professional program</b>			
<b>EC</b>	<b>Elective components</b>	<b>24.0</b>	Pass/Fail test
<b>Total capacity of the educational and professional program</b>		<b>90.0</b>	

\*Students make their choice in accordance with the Regulations: [https://ieu.edu.ua/docs/0651210323181709\\_001.pdf](https://ieu.edu.ua/docs/0651210323181709_001.pdf)

\*\*The choice is made out of the catalog of elective disciplines

## 2.2 Structural and logical scheme of the educational program



### 3. Form of student examination

<p><b>Forms of student examination</b></p>	<p>The examination of graduates in the Clinical Psychology educational and professional program, specialty: 053 Psychology, is conducted in the form of the certification exam and public defense of the qualifying paper.</p> <p>The examination allows determining whether the level of training of Master's students aligns with the program learning outcomes defined by the educational and professional program.</p> <p>The examination is conducted by the Examination Committee (EC) transparently and publicly in accordance with the terms stipulated in the curriculum and the schedule approved by the University's Rector.</p> <p>The examination process results in the issuance of a standardized document awarding the Master's degree and the educational qualification of Master of Psychology.</p>
<p><b>Qualifying paper requirements (if any)</b></p>	<p>The qualifying paper should include the solution of a complex specialized task or practical problem in psychology, which implies research and/or innovations and is characterized by complexity and uncertainty of conditions and requirements.</p> <p>Topics of qualifying papers are agreed upon by the Graduating Department at the beginning of the academic year and approved by the Rector. The qualifying paper is an independent scientific work by a Master's student based on acquired theoretical and practical knowledge, as well as experimentation. It demonstrates the student's ability to carry out scientific research.</p> <p>The qualifying paper should not contain academic plagiarism, falsification, and copying. Qualifying papers that are subject to defense must be checked for plagiarism.</p> <p>The qualifying paper should be published on the official website of International European University (or its unit – the European Business School, or in the IEU's institutional repository).</p>

### 4. Matrix of compliance of program competencies with educational components

	GC1	GC2	GC3	GC4	GC5	GC6	GC7	GC8	GC9	GC10	GC11	SC1	SC2	SC3	SC4	SC5	SC6	SC7	SC8	SC09	SC10	SC11	SC12	SC13	SC14
OC1	+				+					+							+								
OC2					+	+	+		+							+		+		+					
OC3		+	+	+				+			+	+	+	+							+	+			
OC4	+	+									+			+			+				+				
OC5												+		+			+	+	+	+			+	+	+
OC6																	+		+				+	+	+
OC7												+	+	+				+				+	+	+	+
OC8												+		+	+			+		+	+				
OC9														+	+		+					+		+	
OC10	+	+	+	+		+			+		+	+	+	+	+			+	+	+	+				
OC11	+	+	+	+		+					+	+	+	+	+				+						
OC12	+	+	+	+		+					+	+	+	+	+			+							
OC13	+	+	+	+								+	+	+	+				+						

## 5. Matrix of providing program learning outcomes (PLO) with relevant educational components

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11	PLO12	PLO13	PLO14	PLO15	PLO16
OC1							+									
OC2									+							
OC3	+	+	+			+	+			+	+					
OC4	+	+								+						
OC5	+	+		+	+			+		+	+	+	+			
OC6	+					+	+	+	+			+		+	+	+
OC7	+	+	+	+			+			+	+					
OC8		+			+			+	+			+	+			
OC9	+			+	+	+						+	+	+	+	+
OC10	+	+	+	+	+		+	+	+			+	+	+		
OC11	+	+	+	+			+	+		+	+	+				
OC12	+	+	+	+			+	+		+	+					
OC13	+		+		+					+				+	+	

## 6. System of internal higher education quality assurance

International European University has the system of internal higher education quality assurance (internal quality assurance system). Its basic principles include the University Mission, Quality Assurance Policy, Development Strategy, and Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG). Principles and procedures for education quality assurance are defined and legitimized by the Law of Ukraine On Higher Education dd. July 1, 2014, No. 1556-VIII, as amended according to Laws No. 3504-IX dd. December 8, 2023, the Standards and Guidelines for Quality Assurance in the European Higher Education Area by the European Association for Quality Assurance in Higher Education, and the national Standard of Ukraine: Quality Management Systems. DSTU ISO 9001:2015:

- definition of principles and procedures of higher education quality assurance;
- monitoring and periodical review of educational programs;
- annual assessment of students, academic and teaching staff of the University and regular announcement of the assessment results;
- advanced training of the teaching, scientific and academic staff;
- availability of resources required to organize the educational process, including independent work of students in each educational program;
- availability of information systems for efficient management of the educational process;
- publicity of information about educational programs, higher education degrees and qualifications;

- compliance with academic integrity among the University personnel and students, including creation and functioning of the efficient system for preventing and detecting academic plagiarism;
- other procedures and measures.